

Language Socialization Across Contexts: Interactional and Embodied Perspectives on Children's Sociality and Identity

University of Wuppertal, 30.9.-2.10.2025

University Guest House, Rainer-Gruenter-Str. 3, 42119 Wuppertal

30 September 2025

9:00	<p>Welcome</p> <p>Welcome address by the Dean of the Faculty of Humanities and Cultural Studies, Prof. Ursula Kocher</p>	
	<p>Language socialization in family and peer interaction</p>	
9:30	<p>Younhee Kim (University of Macau), Eric Hauser (University of Electro-Communications Tokyo)</p> <p>Teasing: Playfulness and mild criticism in parent-child interaction</p>	
10:15	<p>Coffee break</p>	
	<p>Parallel data sessions</p> <p>Johannes-Rau-Library Seminar room in the Guest House</p>	
10:45	<p>Iris Nomikou (University of Portsmouth)</p> <p>Book reading in multilingual family contexts</p>	<p>Eman El Sherbiny Ismail (University of Potsdam)</p> <p>Children's creativity in multilingual family interactions</p>
12:15	<p>Lunch</p>	
13:30	<p>Verena Platzgummer (University of Galway)</p> <p>Siblings' multilingual interaction in play. Multilingual families in the Gaeltacht</p>	<p>Ann-Carita Evaldsson (Uppsala University)</p> <p>Affect and moral accountabilities in children's digital gameplay</p>
15:00	<p>Short coffee break</p>	
15:15-16:45	<p>Jianhong Lin (University of Osaka)</p> <p>Longitudinal Conversation Analysis and children's socialization into family routine</p>	<p>Yvonne Tse Crespaldi (Xi'an JiaoTong-Liverpool University)</p> <p>Doing opposition multilingually in parent-child interaction</p>

1 October 2025

	Language socialization in preschool interaction	
08:30	Matthew Burdelski (University of Hawai'i at Mānoa, Zoom) Bilingual/multimodal practices and peer language socialization at an "international school"	
	Parallel data sessions Johannes-Rau-Library Seminar room Guest House	
09:15	Amanda Bateman (Birmingham City University) Children's working theories in early childhood education and care	Valentina Fantasia (Lund University) Pushing ownership boundaries in social interactions with objects: on negotiating, resisting and letting go
10:45	Short coffee break	
11:00	Carolyn Demuth (Aalborg University) Interactional and embodied perspectives on children's sociality and identity: Affectionate touch in second language learning preschool activities	Olga Anatoli Smith (Linköping University) Children's belonging through participation in transitional spaces in a bilingual early childhood education and care setting
12:30	Lunch	
	Language socialization in classroom interaction	
13:30	Asta Cekaite (Linköping University) Children's touch cultures: communicative and incidental touches across ages	
14:15	Magnus Karlsson (University of Gothenburg) Preschool teacher's collaborative interactional work to establish and support children's participation in a joint imaginative framework	Nora Schönfelder (University of Wuppertal) Reader identities from an interactional perspective: Teachers' ascriptions during strategy instruction
15:45	Short coffee break	
16:00-17:30	Luna Zejia Xu (Uppsala University) Young Learner Interaction: Footing and Heteroglossia in Bilingual Swedish-Chinese Children's Heritage Language Learning	Kreetta Niemi (University of Jyväskylä) Embodied cognition in schoolchildren's programming activities

2 October 2025

	Parallel data sessions	
	Johannes-Rau-Library	Seminar room Guest House
09:00	Leslie Wathsack, Celina Tschiedel, Friederike Kern, Vivien Heller (University of Wuppertal & Bielefeld University) 'Doing transitions' between activities as an aspect of communicative competence: the case of autistic children in inclusive school settings	Nicola Nasi (University of Bologna) Co-constructing identities and relationships in the peer group: Children's interactional negotiation of roles and responsibilities during a classroom task
10:30	Coffee break	
10:45	Oliver Spiess (University of Basel) Relevance in numbers: A conversation analytic approach to coding and quantifying social interaction	
12:00	Discussion: Future plans	
12:45	Lunch and Farewell	